

Name: Federico		Quarter: 4th	Week Beginning: Week 7 April 28- May 2 nd
School Year: 2024-2025		Subject: Math	
Monday	Notes:	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 1 of Our Town Project</p> <ul style="list-style-type: none"> • Create business • 2d drawing • Pass out piece of land for building • Description of business • Start construction 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
	Notes:	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 2 of Our Town Project</p> <ul style="list-style-type: none"> • Construct building • Calculate area, volume, perimeter and surface area of building • Paint and design outside 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
	Notes:	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 3 of Our Town Project</p> <ul style="list-style-type: none"> • Create subdivision • Calculate perimeter and area 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
Tuesday	Notes:	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 2 of Our Town Project</p> <ul style="list-style-type: none"> • Construct building • Calculate area, volume, perimeter and surface area of building • Paint and design outside 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
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Wednesday	Notes:	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 3 of Our Town Project</p> <ul style="list-style-type: none"> • Create subdivision • Calculate perimeter and area 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
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<p style="text-align: center;">Thursday</p>	<p>Notes:</p>	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 4 of Our Town Project</p> <ul style="list-style-type: none"> • Create subdivision • Calculate perimeter and area <p>-Collaborate with a group to now combine the buildings to create a subdivision of the town</p>	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>
<p style="text-align: center;">Friday</p>	<p>Notes:</p>	<p>Objective: Students will be able to find the area, surface area, perimeter and volume of a 3D model building.</p> <p>Lesson Overview: Each student will construct a building using business cards. After creating the building, they will then find the area, surface area, perimeter and volume of their building.</p> <p>Day 5 of Our Town Project</p> <p>-Collaborate with groups to now combine the subdivision to create a town</p> <ul style="list-style-type: none"> • Present town and final project 	<p>Academic Standards: 6.G.A.1 6.EE.A.2.C 6.G.A. 4 6.G.A.2</p>